

Lean Six Sigma Green Belt Certification Exam : For Continuous Improvement

Step 1.	Scroll down the questions & answers you want to improve or replace
Step 2.	Zoom your screen in / out (CTRL +/-) so you can take screen shot to show whole question and answers
Step 3.	Take Screen Shot / Photo
Step 4.	Send the Screen Shot / photot to Director's Whatsapp Group
Step 5.	Write your own version of question / answers in WORD (your suggestions for replacement
Step 6.	Take Screen Shot or Photo of your own version of question / answers
Step 7.	Send the Screen Shot / photot to Director's Whatsapp Group

<p>1. Which ONE of the following statements BEST describes what Lean Six Sigma is really about?</p>	<input type="radio"/> <p>Lean Six Sigma is about manufacturing products with single piece flow</p>	
	<input checked="" type="radio"/> <p>Lean Six Sigma is about improving our processes so that we can meet customer expectations with our products and services as close to 100% of the time as possible (Score 2)</p>	
	<input type="radio"/> <p>Lean Six Sigma is about the application of statistical tools and techniques</p>	
	<input type="radio"/> <p>Lean Six Sigma is about increasing the COPQ of our processes</p>	
	<input checked="" type="checkbox"/> <table border="1"> <tr> <td>Score Obtained/Total</td> <td>2/2</td> </tr> </table>	Score Obtained/Total
Score Obtained/Total	2/2	
<p>2. Who benefits from successful Lean Six Sigma projects?</p>	<input type="radio"/> Internal customers	
	<input type="radio"/> Stakeholders	
	<input type="radio"/> External customers	

	<input checked="" type="radio"/> All of the above (Score 2)												
	<table border="1"> <tr> <td data-bbox="1225 159 1458 271"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 159 1530 271">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2										
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<p>3. Lean and Six Sigma are often combined together because _____.</p>	<table border="1"> <tr> <td data-bbox="1225 271 1273 412"> <input type="radio"/> </td> <td data-bbox="1273 271 1530 412">They were both invented by the same company.</td> </tr> <tr> <td data-bbox="1225 412 1273 553"> <input type="radio"/> </td> <td data-bbox="1273 412 1530 553">W. Edwards Deming approved both of them.</td> </tr> <tr> <td data-bbox="1225 553 1273 844"> <input checked="" type="radio"/> </td> <td data-bbox="1273 553 1530 844"> Their methods, tools and techniques complement each other and it makes sense to use them together. (Score 2) </td> </tr> <tr> <td data-bbox="1225 844 1273 1016"> <input type="radio"/> </td> <td data-bbox="1273 844 1530 1016">They are both part of the Project Management Body of Knowledge</td> </tr> <tr> <td data-bbox="1225 1016 1273 1128"> <input checked="" type="checkbox"/> </td> <td data-bbox="1273 1016 1530 1128"> <table border="1"> <tr> <td data-bbox="1273 1016 1458 1128">Score Obtained/Total</td> <td data-bbox="1458 1016 1530 1128">2/2</td> </tr> </table> </td> </tr> </table>	<input type="radio"/>	They were both invented by the same company.	<input type="radio"/>	W. Edwards Deming approved both of them.	<input checked="" type="radio"/>	Their methods, tools and techniques complement each other and it makes sense to use them together. (Score 2)	<input type="radio"/>	They are both part of the Project Management Body of Knowledge	<input checked="" type="checkbox"/>	<table border="1"> <tr> <td data-bbox="1273 1016 1458 1128">Score Obtained/Total</td> <td data-bbox="1458 1016 1530 1128">2/2</td> </tr> </table>	Score Obtained/Total	2/2
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<p>4. Which one of the following best describes the role of a Yellow Belt on a Lean Six Sigma project?</p>	<table border="1"> <tr> <td data-bbox="1225 1128 1273 1301"> <input type="radio"/> </td> <td data-bbox="1273 1128 1530 1301">Yellow belts are responsible for project selection and review</td> </tr> <tr> <td data-bbox="1225 1301 1273 1442"> <input type="radio"/> </td> <td data-bbox="1273 1301 1530 1442">Yellow belts are Lean Six Sigma project leaders</td> </tr> <tr> <td data-bbox="1225 1442 1273 1637"> <input checked="" type="radio"/> </td> <td data-bbox="1273 1442 1530 1637"> Yellow belts assist Green and Black belts on DMAIC projects (Score 2) </td> </tr> <tr> <td data-bbox="1225 1637 1273 1816"> <input type="radio"/> </td> <td data-bbox="1273 1637 1530 1816">Yellow belts remove road blocks and lead the Lean Six Sigma cultural change</td> </tr> <tr> <td data-bbox="1225 1816 1273 1921"> <input checked="" type="checkbox"/> </td> <td data-bbox="1273 1816 1530 1921"> <table border="1"> <tr> <td data-bbox="1273 1816 1458 1921">Score Obtained/Total</td> <td data-bbox="1458 1816 1530 1921">2/2</td> </tr> </table> </td> </tr> </table>	<input type="radio"/>	Yellow belts are responsible for project selection and review	<input type="radio"/>	Yellow belts are Lean Six Sigma project leaders	<input checked="" type="radio"/>	Yellow belts assist Green and Black belts on DMAIC projects (Score 2)	<input type="radio"/>	Yellow belts remove road blocks and lead the Lean Six Sigma cultural change	<input checked="" type="checkbox"/>	<table border="1"> <tr> <td data-bbox="1273 1816 1458 1921">Score Obtained/Total</td> <td data-bbox="1458 1816 1530 1921">2/2</td> </tr> </table>	Score Obtained/Total	2/2
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Score Obtained/Total	2/2												
<p>5. Which of the following problems would be considered for suitable for a DMAIC project approach ?</p>	<table border="1"> <tr> <td data-bbox="1225 1921 1273 2063"> <input type="radio"/> </td> <td data-bbox="1273 1921 1530 2063">A 'quick fix' is needed and we know the solution</td> </tr> <tr> <td data-bbox="1225 2063 1273 2159"> <input type="radio"/> </td> <td data-bbox="1273 2063 1530 2159">The project must be completed within 1</td> </tr> </table>	<input type="radio"/>	A 'quick fix' is needed and we know the solution	<input type="radio"/>	The project must be completed within 1								
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<input type="radio"/>	The project must be completed within 1												

	week
	<input checked="" type="radio"/> Defects in the process output are discovered but we don't know the root cause or solution (Score 2)
	<input type="radio"/> A problem with the engineering design of a product has been discovered
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>6. A successful Lean Six Sigma project should reduce</p>	<input type="radio"/> Internal Failure Cost
	<input type="radio"/> External Failure Cost
	<input checked="" type="radio"/> Internal and External Failure Cost (Score 2)
	<input type="radio"/> None of the above
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>7. In a Project Charter the scope of a project can be defined by any of the following factors EXCEPT</p>	<input type="radio"/> Location of where the problem is happening
	<input type="radio"/> Customer groups (segments) who experience the problem
	<input type="radio"/> Internal departments experiencing the problem
	<input checked="" type="radio"/> Financial revenues of the business (Score 2)
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>8. There are many reasons why statistics are important to a Green Belt. Which of the following statements is NOT a reason why we use Basic Statistics?</p>	<input type="radio"/> To calculate the mean average of sample of data
	<input type="radio"/> Define the amount of variation in our

	<table border="1"> <tr> <td data-bbox="1230 76 1273 132"></td> <td colspan="2" data-bbox="1273 76 1520 132">process</td> </tr> <tr> <td data-bbox="1230 132 1273 275"><input type="radio"/></td> <td colspan="2" data-bbox="1273 132 1520 275">Produce graphs to assist us in our understanding</td> </tr> <tr> <td data-bbox="1230 275 1273 441"><input checked="" type="radio"/></td> <td colspan="2" data-bbox="1273 275 1520 441">Understand Voice of the Customer (VOC) (Score 2)</td> </tr> <tr> <td data-bbox="1230 441 1273 551"><input checked="" type="checkbox"/></td> <td data-bbox="1273 441 1458 551">Score Obtained/Total</td> <td data-bbox="1458 441 1520 551">2/2</td> </tr> </table>		process		<input type="radio"/>	Produce graphs to assist us in our understanding		<input checked="" type="radio"/>	Understand Voice of the Customer (VOC) (Score 2)		<input checked="" type="checkbox"/>	Score Obtained/Total	2/2			
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<p>9. Which is the most appropriate Hypothesis test to use when comparing the mean averages two sample of continuous data that both have a normal distribution ?</p>	<table border="1"> <tr> <td data-bbox="1230 551 1273 629"><input type="radio"/></td> <td colspan="2" data-bbox="1273 551 1520 629">Moods median test</td> </tr> <tr> <td data-bbox="1230 629 1273 741"><input type="radio"/></td> <td colspan="2" data-bbox="1273 629 1520 741">2-sample proportion test</td> </tr> <tr> <td data-bbox="1230 741 1273 819"><input type="radio"/></td> <td colspan="2" data-bbox="1273 741 1520 819">Throughput test</td> </tr> <tr> <td data-bbox="1230 819 1273 931"><input checked="" type="radio"/></td> <td colspan="2" data-bbox="1273 819 1520 931">2-sample t-test (Score 2)</td> </tr> <tr> <td data-bbox="1230 931 1273 1037"><input checked="" type="checkbox"/></td> <td data-bbox="1273 931 1458 1037">Score Obtained/Total</td> <td data-bbox="1458 931 1520 1037">2/2</td> </tr> </table>	<input type="radio"/>	Moods median test		<input type="radio"/>	2-sample proportion test		<input type="radio"/>	Throughput test		<input checked="" type="radio"/>	2-sample t-test (Score 2)		<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
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<p>10. _____ is often used in the define phase of DMAIC, and as a starting point for high level process maps:</p>	<table border="1"> <tr> <td data-bbox="1230 1037 1273 1142"><input checked="" type="radio"/></td> <td colspan="2" data-bbox="1273 1037 1520 1142">SIPOC (Score 2)</td> </tr> <tr> <td data-bbox="1230 1142 1273 1220"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1142 1520 1220">CPOQ</td> </tr> <tr> <td data-bbox="1230 1220 1273 1299"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1220 1520 1299">CTU</td> </tr> <tr> <td data-bbox="1230 1299 1273 1377"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1299 1520 1377">DPU</td> </tr> <tr> <td data-bbox="1230 1377 1273 1491"><input checked="" type="checkbox"/></td> <td data-bbox="1273 1377 1458 1491">Score Obtained/Total</td> <td data-bbox="1458 1377 1520 1491">2/2</td> </tr> </table>	<input checked="" type="radio"/>	SIPOC (Score 2)		<input type="radio"/>	CPOQ		<input type="radio"/>	CTU		<input type="radio"/>	DPU		<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
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<input type="radio"/>	CTU															
<input type="radio"/>	DPU															
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<p>11. The letter 'I' in 'DMAIC' refers to a phase where what happens ?</p>	<table border="1"> <tr> <td data-bbox="1230 1491 1273 1597"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1491 1520 1597">Internal Customers are addressed</td> </tr> <tr> <td data-bbox="1230 1597 1273 1709"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1597 1520 1709">Integration management</td> </tr> <tr> <td data-bbox="1230 1709 1273 1910"><input checked="" type="radio"/></td> <td colspan="2" data-bbox="1273 1709 1520 1910">The correct Improvements are agreed upon and then Implemented. (Score 2)</td> </tr> <tr> <td data-bbox="1230 1910 1273 2022"><input type="radio"/></td> <td colspan="2" data-bbox="1273 1910 1520 2022">Induction of team members</td> </tr> <tr> <td data-bbox="1230 2022 1273 2148"><input checked="" type="checkbox"/></td> <td data-bbox="1273 2022 1458 2148">Score Obtained/Total</td> <td data-bbox="1458 2022 1520 2148">2/2</td> </tr> </table>	<input type="radio"/>	Internal Customers are addressed		<input type="radio"/>	Integration management		<input checked="" type="radio"/>	The correct Improvements are agreed upon and then Implemented. (Score 2)		<input type="radio"/>	Induction of team members		<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
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<input checked="" type="checkbox"/>	Score Obtained/Total	2/2														

12. The best description of Hypothesis Testing is:

- A statistical tool to assist in decision making and to estimate the risk of making a wrong decision (Score 2)**
 - To form a conclusion by expert opinion
 - To identify special causes within common cause variation
 - To understand 'value' from the perspective of the customer
- | | | |
|-------------------------------------|----------------------|-----|
| <input checked="" type="checkbox"/> | Score Obtained/Total | 2/2 |
|-------------------------------------|----------------------|-----|

13. What does the 'P' stand for in the acronym SIPOC?

- Process (Score 2)**
 - Production
 - Project
 - Pareto
- | | | |
|-------------------------------------|----------------------|-----|
| <input checked="" type="checkbox"/> | Score Obtained/Total | 2/2 |
|-------------------------------------|----------------------|-----|

14. Which of the following statements best describes The Pareto Principle?

- Approximately 68% of data falls within 1 standard deviation from the mean
- Approximately 20% of causes can be explained by approximately 80% of problems
- 20% of complaints come from 80% of your customers
- Approximately 80% of symptoms of a problems can be explained by approximately 20% of the causes of problems (Score 2)**

	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
15. Which one of the following tools could be used to help a business understand the VOC (voice of the customer) for a new product?	<input type="radio"/>	5S	
	<input type="radio"/>	Poka Yoke	
	<input checked="" type="radio"/>	Focus Groups and Surveys (Score 2)	
	<input type="radio"/>	Value Stream Mapping	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
16. A high level Process Map should NOT include _____	<input type="radio"/>	Start and stop points	
	<input checked="" type="radio"/>	Time taken for each activity (Score 2)	
	<input type="radio"/>	Directional flow	
	<input type="radio"/>	High level process activities	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
17. The following are examples of control charts EXCEPT:	<input type="radio"/>	p-charts	
	<input type="radio"/>	c-charts	
	<input type="radio"/>	Xbar charts	
	<input checked="" type="radio"/>	Y charts (Score 2)	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
18. A Yellow Belt inspects a sample of 200 units that come off a production line and counts 10 defects. What is the DPU (Defects per Unit) metric for the sample?	<input checked="" type="radio"/>	0.05 (Score 2)	
	<input type="radio"/>	20	
	<input type="radio"/>	0.5	
	<input type="radio"/>	100	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2

<p>19. In which type of control chart is each observation or measurement plotted as a separate data point?</p>	<p><input type="radio"/> X Bar R Chart</p> <p><input type="radio"/> Moving Range Charts</p> <p><input type="radio"/> X Bar S Chart</p> <p><input checked="" type="radio"/> I - chart (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>20. In which of the following scenarios would you use an X-bar chart?</p>	<p><input type="radio"/> When the process capability is wider than the specification limits.</p> <p><input type="radio"/> When using a brainstorming technique with a project team.</p> <p><input checked="" type="radio"/> When investigating the shape of the distribution of data.</p> <p><input type="radio"/> When collecting subgroups of data and plotting the mean average value of each subgroup over a period of time. (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 0/2</p>
<p>21. Which bar chart depicts the frequencies of numerical or measurement data?</p>	<p><input type="radio"/> Sample</p> <p><input checked="" type="radio"/> Histogram (Score 2)</p> <p><input type="radio"/> Check Sheet</p> <p><input type="radio"/> Process Map</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>22. Cyclical patterns (predictable ups and downs) in production output could result from which one of the following?</p>	<p><input checked="" type="radio"/> Changes in shifts (day-shift vs night-shift) (Score 2)</p> <p><input type="radio"/> Absenteeism by</p>

	workers
	<input type="radio"/> Random losses of customers
	<input type="radio"/> Production equipment getting older and with lower overall equipment effectiveness (OEE)
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>23. Which statement best describes Kaizen Event?</p>	<input checked="" type="radio"/> Implementation of a small, low risk, process improvement in less than a week (Score 2)
	<input type="radio"/> A signal used in a Pull system
	<input type="radio"/> The methodology for implementation of a process improvement
	<input type="radio"/> Continuous improvement
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>24. Which one of the following 5S techniques is used to help remove unnecessary items from cluttering your workplace?</p>	<input checked="" type="radio"/> Sort (Score 2)
	<input type="radio"/> Sustain
	<input type="radio"/> Segmentation
	<input type="radio"/> Cleaning tools
	<input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>25. Which one of the following Lean Six Sigma techniques assists in the organization and cleanliness of the workplace?</p>	<input type="radio"/> Poka Yoke
	<input type="radio"/> Kanban
	<input checked="" type="radio"/> 5S (Score 2)
	<input type="radio"/> Process Mapping
	<input checked="" type="checkbox"/> Score 2/2

		Obtained/Total	
26. Poka Yoke devices help us to obtain:	<input type="radio"/>	Near zero defect conditions	
	<input type="radio"/>	Reduced costs	
	<input type="radio"/>	Higher quality	
	<input checked="" type="radio"/>	All of the above (Score 2)	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
27. Lean Six Sigma attempts to reduce which of the following?	<input type="radio"/>	Waste, VOC, SIPOC	
	<input checked="" type="radio"/>	Waste, Variation, Stress (Overburdening) (Score 2)	
	<input type="radio"/>	Wear, Vibration, Strain	
	<input type="radio"/>	Waste, Variance and Overpowering	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
28. A chart used in the measure phase to help identify the 20% of defective inputs?	<input type="radio"/>	Process Chart	
	<input type="radio"/>	Run Chart	
	<input type="radio"/>	Control Chart	
	<input checked="" type="radio"/>	Pareto Chart (Score 2)	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
29. The best way to start an effort to map a process and to understand the flow of value in the process is to do which of these?	<input checked="" type="radio"/>	The Gemba Walk (Score 2)	
	<input type="radio"/>	The Grenchi Walk	
	<input type="radio"/>	The Gamboa Walk	
	<input type="radio"/>	The Gemba Work	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
30. When would you consider using Kaikaku (radical change), rather than Kaizen?	<input type="radio"/>	When a process	

		needs small incremental improvements.
	<input checked="" type="radio"/>	When a process is broken and needs redesign and re-structuring (Score 2)
	<input type="radio"/>	When the moral of workers is low
	<input type="radio"/>	When there isn't enough Gemba to go around
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2



31. Gaussian distribution or 'The Bell Curve' is an alternative name for	<input checked="" type="radio"/>	Normal distribution (Score 2)
	<input type="radio"/>	Universal curve
	<input type="radio"/>	Skewed distribution
	<input type="radio"/>	Bimodal distribution
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2

32. What is the best definition of the 'Capability' of a process?	<input type="radio"/>	How well the input of a process satisfies the customer of the process
	<input checked="" type="radio"/>	How well the output of a process satisfies the customer of the process (Score 2)
	<input type="radio"/>	How many standard deviations exist between the mean and the USL
	<input type="radio"/>	How many standard deviations exist between LSL and the USL
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2

33. When carrying out a detailed process map, we should ensure that we map:

- The process as it should be happening
 - The documented process
 - The improved process
 - The actual process as it is happening (Score 2)**
- | | | |
|-------------------------------------|----------------------|-----|
| <input checked="" type="checkbox"/> | Score Obtained/Total | 2/2 |
|-------------------------------------|----------------------|-----|

34. What types of variation does a process have if it is "in control"?

- Process has common cause variation only (Score 2)**
 - Process has assignable causes
 - Process has assignable and chance causes
 - Process has assignable and random causes
- | | | |
|-------------------------------------|----------------------|-----|
| <input checked="" type="checkbox"/> | Score Obtained/Total | 2/2 |
|-------------------------------------|----------------------|-----|

35. What type of variation is undesirable when trying to control a process?

- Random cause variation
 - Special cause variation (Score 2)**
 - Chance cause variation
 - Normal variation
- | | | |
|-------------------------------------|----------------------|-----|
| <input checked="" type="checkbox"/> | Score Obtained/Total | 2/2 |
|-------------------------------------|----------------------|-----|

36. In a capability study, a process capability index uses both the process _____ and _____ to determine whether the process is "capable"

- Accuracy; precision
- Variability; customer specifications (Score 2)**

	<input type="radio"/> Variability; reproducibility		
	<input type="radio"/> Precision; specifications		
	<table border="1"> <tr> <td data-bbox="1235 284 1458 376"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1463 284 1520 376">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>37. How is the capability index Ppk calculated?</p>	<input type="radio"/> The lower of (Process mean - LSL) or (USL - process mean) divided by six times the within subgroup standard deviation		
	<input type="radio"/> The process tolerance divided by three times the overall standard deviation		
	<input checked="" type="radio"/> The lower of (Process mean - LSL) or (USL - process mean) divided by three times the overall standard deviation (Score 2)		
	<input type="radio"/> The process tolerance divided by six times the within subgroup standard deviation		
	<table border="1"> <tr> <td data-bbox="1235 1359 1458 1451"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1463 1359 1520 1451">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>38. If a given process is stable and has a Cp= 1.0 and Cpk = 1.0; which of the following improvement approaches is most appropriate?</p>	<input checked="" type="radio"/> Variation reduction (Score 2)		
	<input type="radio"/> Centering (move the mean to the centre of the specification)		
	<input type="radio"/> Centering and variation reduction		
	<input type="radio"/> Process stability (identify and eliminate special causes)		
	<table border="1"> <tr> <td data-bbox="1235 1998 1458 2089"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1463 1998 1520 2089">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>39. What is the best definition of a 'Failure Mode' when using FMEA analysis?</p>	<input type="radio"/> How the customer		

	<p>will experience the failure</p> <p><input checked="" type="radio"/> The specific manner or way by which a failure could occur (Score 2)</p> <p><input type="radio"/> How easy it will be to detect the failure</p> <p><input type="radio"/> The probability of a failure</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>40. Which hypothesis test do we use when comparing more than two samples of normal data?</p>	<p><input type="radio"/> 1 sample t test</p> <p><input type="radio"/> HOV</p> <p><input type="radio"/> Regression</p> <p><input checked="" type="radio"/> ANOVA (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>41. When comparing different categories of defect causes to see if the proportions (percentages) have statistically significant differences, we could use the _____ test</p>	<p><input checked="" type="radio"/> Chi-square (Score 2)</p> <p><input type="radio"/> Correlation</p> <p><input type="radio"/> Logistic regression</p> <p><input type="radio"/> Normality</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>42. Which method is used for quantifying gauge R and R repeatability and reproducibility?</p>	<p><input checked="" type="radio"/> The ANOVA method (Score 2)</p> <p><input type="radio"/> The range method</p> <p><input type="radio"/> The average and range method</p> <p><input type="radio"/> The bias and linearity method</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>

<p>43. What method is used to increase confidence level in the results of a DOE ?</p>	<p><input type="radio"/> Sequencing</p> <p><input checked="" type="radio"/> Replication (Score 2)</p> <p><input type="radio"/> Blocking</p> <p><input type="radio"/> Randomization</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>44. If the correlation coefficient is between 0.5 to 1, it means there is a</p>	<p><input type="radio"/> Negative correlation</p> <p><input type="radio"/> No correlation</p> <p><input checked="" type="radio"/> Positive correlation (Score 2)</p> <p><input type="radio"/> A&B</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>45. What is the best description of a hypothesis test?</p>	<p><input checked="" type="radio"/> A tool for comparing population parameters inferred from samples (Score 2)</p> <p><input type="radio"/> Dissecting the data</p> <p><input type="radio"/> Help in solving problems</p> <p><input type="radio"/> Breaking up the problem</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>46. Which hypothesis test is similar to the 1 sample t-test but is used when the data set is non-normal?</p>	<p><input checked="" type="radio"/> 1- sample (Wilcoxon) signed (Score 2)</p> <p><input type="radio"/> Kruskal-Wallis</p> <p><input type="radio"/> Friedman</p> <p><input type="radio"/> Mann-Whitney</p> <p><input checked="" type="checkbox"/> Score 2/2</p>

		Obtained/Total	
47. Who is often called the 'Father of quality control'?	<input checked="" type="radio"/>	W. Edwards Deming (Score 2)	
	<input type="radio"/>	F. Deming Edwards	
	<input type="radio"/>	Dennis Edwards	
	<input type="radio"/>	W. Frederick Deming	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
48. A typical linear regression equation would look like	<input type="radio"/>	OEE = availability x performance x quality	
	<input checked="" type="radio"/>	Y = 1.5 + 2x (Score 2)	
	<input type="radio"/>	S x 0 x D = RPN	
	<input type="radio"/>	All of the above	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
49. Which one of the following would NOT be considered a COMMON CAUSE VARIATION in a process? (choose the best answer)	<input checked="" type="radio"/>	Serious workplace accidents that cause a shutdown for more than 2 hours (Score 2)	
	<input type="radio"/>	Changes in the moods of customers every day that effect ticket sales	
	<input type="radio"/>	Regular daily changes in average outside temperature that effect ice-cream sales	
	<input type="radio"/>	The number of cars that pass a drive-through fast-food restaurant per hour during the hours 12pm – 1pm each day	
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2

50. Which of the following activities is an example of non-value-added?	<input checked="" type="radio"/> Rework (Score 2) <input type="radio"/> Delivery <input type="radio"/> Packing <input type="radio"/> 5S <input checked="" type="checkbox"/> Score Obtained/Total 2/2
51. What is the Japanese word for waste?	<input type="radio"/> Mode <input type="radio"/> Muri <input checked="" type="radio"/> Muda (Score 2) <input type="radio"/> Mura <input checked="" type="checkbox"/> Score Obtained/Total 2/2
52. Which of these is NOT a Measure of Central Tendency?	<input checked="" type="radio"/> Quartile (Score 2) <input type="radio"/> Mean <input type="radio"/> Mode <input type="radio"/> Median <input checked="" type="checkbox"/> Score Obtained/Total 2/2
53. What is the middle value in a data set when arranged in numerical order?	<input type="radio"/> Variance <input checked="" type="radio"/> Median (Score 2) <input type="radio"/> Mean <input type="radio"/> Mode <input checked="" type="checkbox"/> Score Obtained/Total 2/2
54. A Lean Six Sigma Green Belt practitioner constructs a control chart to display a process mean and its outer limits. In such a chart, what does UCL stand for?	<input type="radio"/> Upper Control Length <input checked="" type="radio"/> Upper Control Limit (Score 2)

	<input type="radio"/> Upper Cycle Limit		
	<input type="radio"/> Upper Cycle Length		
	<table border="1"> <tr> <td data-bbox="1225 210 1458 322"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 210 1530 322">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>55. Which of the following is true about Control Limits and Specification Limits?</p>	<input type="radio"/> Control limits are set by the customer		
	<input type="radio"/> Specification limits are set by the process owner		
	<input type="radio"/> It is best practice to set Control Limits wider than Specification limits		
	<input checked="" type="radio"/> A suitable control chart and the right control limits will help to differentiate between special cause variation and common cause variation. (Score 2)		
	<table border="1"> <tr> <td data-bbox="1225 1099 1458 1211"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 1099 1530 1211">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>56. Which one of the following statements most accurately describes the following string of numbers? 1.2, 1.4, 1.4, 1.8</p>	<input checked="" type="radio"/> The mean is 1.45 and the SD approximately 0.22 (Score 2)		
	<input type="radio"/> The mean is 1.44 and the SD is 0.685		
	<input type="radio"/> The mean is 1.1 and the SD is about 0.4		
	<input checked="" type="radio"/> The mean is 1.45 and the SD is 0.827		
<p>57. The p-value for a Moods Median Hypothesis test is 0.02 and the level of significance is 0.05, what decision is made?</p>	<input type="radio"/> Use a different test		
	<input type="radio"/> Fail to reject null hypothesis		
	<input type="radio"/> Cannot determine		
	<input checked="" type="radio"/> Reject null		

	<p>hypothesis (Score 2)</p>																		
<p>58. What does SPC stand for?</p>	<table border="1"> <tr> <td data-bbox="1230 152 1278 271"> <input checked="" type="checkbox"/> </td> <td data-bbox="1278 152 1458 271"> <p>Score Obtained/Total</p> </td> <td data-bbox="1458 152 1516 271"> <p>2/2</p> </td> </tr> <tr> <td data-bbox="1230 271 1278 376"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 271 1516 376"> <p>Standard Process Charting</p> </td> </tr> <tr> <td data-bbox="1230 376 1278 512"> <input checked="" type="radio"/> </td> <td colspan="2" data-bbox="1278 376 1516 512"> <p>Statistical Process Control (Score 2)</p> </td> </tr> <tr> <td data-bbox="1230 512 1278 622"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 512 1516 622"> <p>Standard Planning for Control</p> </td> </tr> <tr> <td data-bbox="1230 622 1278 732"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 622 1516 732"> <p>System Performance Charting</p> </td> </tr> <tr> <td data-bbox="1230 732 1278 846"> <input checked="" type="checkbox"/> </td> <td data-bbox="1278 732 1458 846"> <p>Score Obtained/Total</p> </td> <td data-bbox="1458 732 1516 846"> <p>2/2</p> </td> </tr> </table>	<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>	<input type="radio"/>	<p>Standard Process Charting</p>		<input checked="" type="radio"/>	<p>Statistical Process Control (Score 2)</p>		<input type="radio"/>	<p>Standard Planning for Control</p>		<input type="radio"/>	<p>System Performance Charting</p>		<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>
<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>																	
<input type="radio"/>	<p>Standard Process Charting</p>																		
<input checked="" type="radio"/>	<p>Statistical Process Control (Score 2)</p>																		
<input type="radio"/>	<p>Standard Planning for Control</p>																		
<input type="radio"/>	<p>System Performance Charting</p>																		
<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>																	
<p>59. A process with a process Sigma level of 6 over the long term would be expected to produce which of the following?</p>	<table border="1"> <tr> <td data-bbox="1230 846 1278 987"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 846 1516 987"> <p>Approximately 3.4 defects per 1 Million Products</p> </td> </tr> <tr> <td data-bbox="1230 987 1278 1184"> <input checked="" type="radio"/> </td> <td colspan="2" data-bbox="1278 987 1516 1184"> <p>Approximately 3.4 defects per 1 Million Defect Opportunities (Score 2)</p> </td> </tr> <tr> <td data-bbox="1230 1184 1278 1357"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 1184 1516 1357"> <p>Approximately 3.4 defects per 1 Million Success Opportunities</p> </td> </tr> <tr> <td data-bbox="1230 1357 1278 1529"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 1357 1516 1529"> <p>Approximately 3.4 defects per 1 Million Process Opportunities</p> </td> </tr> <tr> <td data-bbox="1230 1529 1278 1641"> <input checked="" type="checkbox"/> </td> <td data-bbox="1278 1529 1458 1641"> <p>Score Obtained/Total</p> </td> <td data-bbox="1458 1529 1516 1641"> <p>2/2</p> </td> </tr> </table>	<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Products</p>		<input checked="" type="radio"/>	<p>Approximately 3.4 defects per 1 Million Defect Opportunities (Score 2)</p>		<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Success Opportunities</p>		<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Process Opportunities</p>		<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>			
<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Products</p>																		
<input checked="" type="radio"/>	<p>Approximately 3.4 defects per 1 Million Defect Opportunities (Score 2)</p>																		
<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Success Opportunities</p>																		
<input type="radio"/>	<p>Approximately 3.4 defects per 1 Million Process Opportunities</p>																		
<input checked="" type="checkbox"/>	<p>Score Obtained/Total</p>	<p>2/2</p>																	
<p>60. In Lean Six Sigma, we generally consider 2 categories of variation in processes. Which of the following are the correct 2 categories?</p>	<table border="1"> <tr> <td data-bbox="1230 1641 1278 1783"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 1641 1516 1783"> <p>Significant Variation and Practical variation</p> </td> </tr> <tr> <td data-bbox="1230 1783 1278 1980"> <input checked="" type="radio"/> </td> <td colspan="2" data-bbox="1278 1783 1516 1980"> <p>Special Cause Variation and Common Cause variation (Score 2)</p> </td> </tr> <tr> <td data-bbox="1230 1980 1278 2121"> <input type="radio"/> </td> <td colspan="2" data-bbox="1278 1980 1516 2121"> <p>Critical Cause Variation and Random Variation</p> </td> </tr> </table>	<input type="radio"/>	<p>Significant Variation and Practical variation</p>		<input checked="" type="radio"/>	<p>Special Cause Variation and Common Cause variation (Score 2)</p>		<input type="radio"/>	<p>Critical Cause Variation and Random Variation</p>										
<input type="radio"/>	<p>Significant Variation and Practical variation</p>																		
<input checked="" type="radio"/>	<p>Special Cause Variation and Common Cause variation (Score 2)</p>																		
<input type="radio"/>	<p>Critical Cause Variation and Random Variation</p>																		

<input type="radio"/>	Significant Cause Variation and Low Variation
<input checked="" type="checkbox"/>	Score Obtained/Total 2/2



61. Which of the following could NOT be used as a measure of the variation in the output of a process ?	<input type="radio"/>	Standard Deviation (Score 0)
	<input type="radio"/>	Inter-quartile range
	<input checked="" type="radio"/>	Percent of Defectives (Score 2)
	<input type="radio"/>	Variance
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2

62. A loan application can be rejected if any 1 of 20 fields are incorrectly entered. Therefore there are 20 opportunities to create a defect. There were 20 defects found out of a sample of 100 applications received. What is the estimated value of DPMO (Defects per Million Opportunities for Defects) for this process?	<input checked="" type="radio"/>	10,000 (Score 2)
	<input type="radio"/>	0.01
	<input type="radio"/>	0.2
	<input type="radio"/>	400
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2

63. What is the minimum level of training recommended to be a leader of a process improvement project using the DMAIC framework ?	<input type="radio"/>	Black Belt
	<input type="radio"/>	Master Black Belt
	<input type="radio"/>	Yellow Belt
	<input checked="" type="radio"/>	Green Belt (Score 2)
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2

64. Value Stream Mapping is a technique that is considered to be part of the tool-kit from which methodology?	<input type="radio"/>	Kaizen
	<input checked="" type="radio"/>	Lean (Score 2)
	<input type="radio"/>	Agile
	<input type="radio"/>	Six Sigma
	<input checked="" type="checkbox"/>	Score Obtained/Total

	Score Obtained/Total	2/2
<p>65. Understanding “the voice of the customer” is a technique used to provide customers with _____:</p>	<input type="radio"/> Cheaper products and services	
	<input type="radio"/> Buy one get one free offers	
	<input type="radio"/> Best in class quality	
	<input checked="" type="radio"/> Services and products that meet the customer expectations and needs (Score 2)	
	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<p>66. A product or service that does not meet the expectations of the customer is called a _____</p>	<input checked="" type="radio"/> A defective product or service (Score 2)	
	<input type="radio"/> A quality product or service	
	<input type="radio"/> Scrap	
	<input type="radio"/> A reworked product or service	
	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<p>67. Which of these tools attempts to quantify customer satisfaction (or dissatisfaction) based on how well (or badly) a feature of a product or service is executed ?</p>	<input type="radio"/> Gantt Chart	
	<input type="radio"/> Affinity Diagram	
	<input checked="" type="radio"/> Kano Diagram / Kano model (Score 2)	
	<input type="radio"/> Customer Segmentation	
	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<p>68. It is always important to understand who is the customer of a process. Which of the following is the best definition of ‘The Customer’?</p>	<input type="radio"/> Anyone who supplies products or services to the process	
	<input type="radio"/> Stakeholders of the process	

	<input checked="" type="radio"/> Anyone who receives a product or service, or could receive a product of service from the process (Score 2)		
	<input type="radio"/> People or groups who are responsible for the output of the process.		
	<table border="1"> <tr> <td data-bbox="1230 501 1458 600"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 501 1520 600">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>69. What Lean Six Sigma tool could be used to track the behavior of a process output over time?</p>	<input type="radio"/> SMED <input checked="" type="radio"/> Run Chart or Control Chart (Score 2) <input type="radio"/> Kanban <input type="radio"/> Scatter Plot <table border="1"> <tr> <td data-bbox="1230 987 1458 1086"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 987 1520 1086">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>70. The cost of internal rejection and scrap of products is considered to be a part of which Lean Six Sigma metric?</p>	<input type="radio"/> Critical to Delivery (CTD) <input checked="" type="radio"/> Cost of Poor Quality (COPQ) (Score 2) <input type="radio"/> Critical to Quality (CTQ) <input type="radio"/> Critical to Process (CTP) <table border="1"> <tr> <td data-bbox="1230 1565 1458 1664"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 1565 1520 1664">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>71. The Lean Six Sigma concepts called 'Critical to Quality' (CTQ) and Critical to Satisfaction (CTS) focus on what part of a business process?</p>	<input type="radio"/> Reducing product variation <input type="radio"/> Reducing in-process inventories and minimizing product touch times <input checked="" type="radio"/> Meeting the specific requirements and needs of the customer (Score 2)		

	<input type="radio"/> Reducing the standard deviation (sigma) of a process.		
	<table border="1"> <tr> <td data-bbox="1232 241 1458 336"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 241 1517 336">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>72. When a Kanban signal is used correctly in a Lean process it will assist in reducing ____</p>	<input type="radio"/> Process Sigma Level <input type="radio"/> Yield <input checked="" type="radio"/> Work in Process (WIP) (Score 2) <input type="radio"/> Defects <table border="1"> <tr> <td data-bbox="1232 725 1458 819"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 725 1517 819">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>73. The name of an approved written plan of the expected benefits to the business and the expected savings achieved from running a Lean Six Sigma project is called a _____</p>	<input checked="" type="radio"/> Business case (Score 2) <input type="radio"/> Project charter <input type="radio"/> Savings document <input type="radio"/> Project budget <table border="1"> <tr> <td data-bbox="1232 1178 1458 1272"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 1178 1517 1272">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>74. What is the name of the technique used where a company measures its performance against that of best-in-class companies?</p>	<input type="radio"/> Run Chart <input type="radio"/> Six Sigma <input type="radio"/> Control Chart <input checked="" type="radio"/> Benchmarking (Score 2) <table border="1"> <tr> <td data-bbox="1232 1632 1458 1727"> <input checked="" type="checkbox"/> Score Obtained/Total </td> <td data-bbox="1458 1632 1517 1727">2/2</td> </tr> </table>	<input checked="" type="checkbox"/> Score Obtained/Total	2/2
<input checked="" type="checkbox"/> Score Obtained/Total	2/2		
<p>75. What basic quality tools would be most applicable for a work team to use when there is a need to follow procedures and work instructions more closely?</p>	<input type="radio"/> Fishbone Diagrams and control charts <input type="radio"/> Data sheets and histograms <input type="radio"/> Pareto Charts and affinity diagrams <input checked="" type="radio"/> Standard operating instructions and		

		visual management (Score 2)	
		Score Obtained/Total	2/2
76. One of the purposes of using a fishbone diagram is to	<input type="radio"/>	Define the problem in sequential order	
	<input type="radio"/>	Show the relationship between inputs	
	<input checked="" type="radio"/>	Identify the potential root causes of a problem (Score 2)	
	<input type="radio"/>	Separate a problem into smaller components	
		Score Obtained/Total	2/2
77. Which of the following control charts would be best to use for a process in which measurement data on a product is difficult or expensive to obtain?	<input type="radio"/>	R-charts (range within subgroups)	
	<input checked="" type="radio"/>	I-charts (Individuals) (Score 2)	
	<input type="radio"/>	Xbar-S charts	
	<input type="radio"/>	Xbar-charts (subgroups)	
	Score Obtained/Total	2/2	
78. Full Factorial and Fractional Factorial are both _____	<input checked="" type="radio"/>	DOE designs (Score 2)	
	<input type="radio"/>	OFAT designs	
	<input type="radio"/>	Sigma designs	
	<input type="radio"/>	Print designs	
	Score Obtained/Total	2/2	
79. Which of the following is the best mathematical representation for a 2-level full factorial designed experiment containing 4 factors?	<input type="radio"/>	2 x 4	
	<input type="radio"/>	K ²	

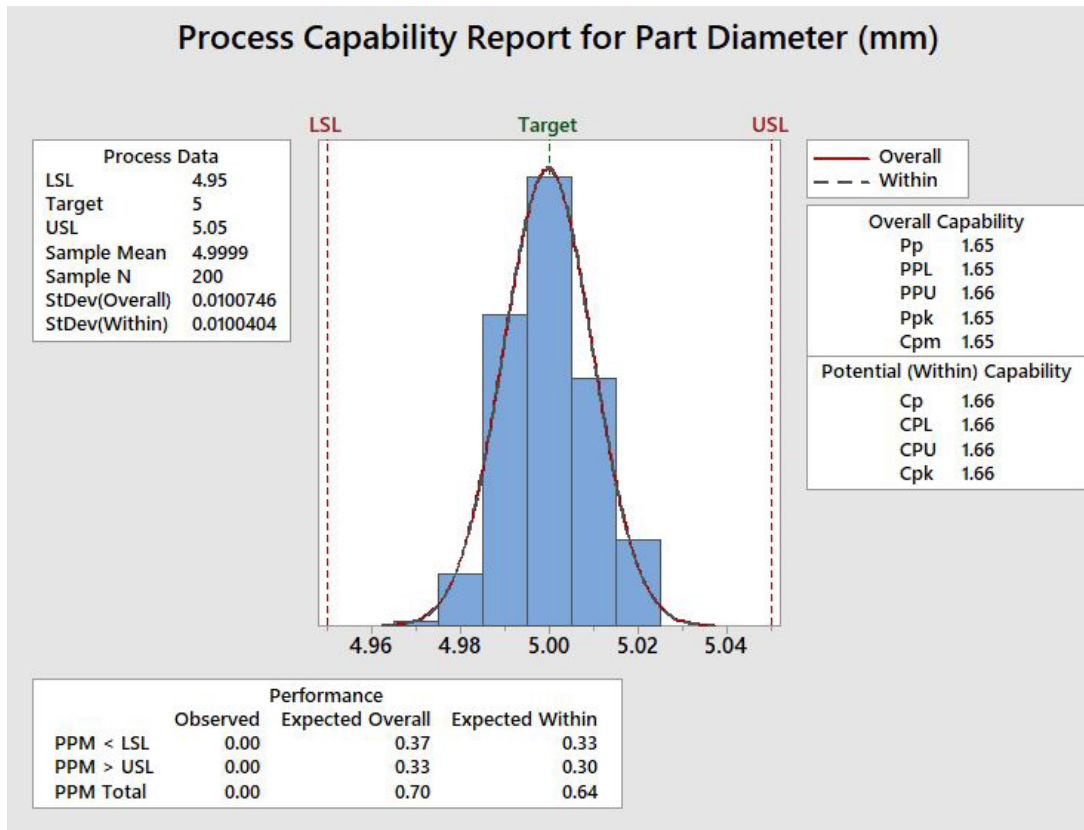
	<p><input type="radio"/> 3^k</p> <p><input checked="" type="radio"/> 2⁴ (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>80. What is an experimental factor?</p>	<p><input type="radio"/> A dependent variable</p> <p><input checked="" type="radio"/> An input variable for a designed experiment (Score 2)</p> <p><input type="radio"/> A metric of a process</p> <p><input type="radio"/> A standard deviation</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>81. A _____ equation describes the relationship between a Response Variable (Y) and a Predictor Variable (X)?</p>	<p><input type="radio"/> Linear</p> <p><input type="radio"/> Correlation</p> <p><input checked="" type="radio"/> Regression (Score 2)</p> <p><input type="radio"/> Non-Linear</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>82. Which of the following statements is true about long term goals for improvement compared to short term goals?</p>	<p><input checked="" type="radio"/> It is important to set both short term goals and long term goals when making process improvements. (Score 2)</p> <p><input type="radio"/> Both long term and short term goals are the same.</p> <p><input type="radio"/> It is more important to meet your short term goals than long term goals.</p> <p><input type="radio"/> Senior management should focus more on meeting short</p>

		term goals than long term goals.
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2
83. Which statement is most true about the 'alpha Level' of risk and the 'P-value' in a Hypothesis Test ?	<input type="radio"/>	We can be sure we have made the correct decision when the p-value is lower than the alpha level.
	<input type="radio"/>	If the p-value is high compared to the alpha level it indicates a low risk in making a decision to reject the Null Hypothesis.
	<input checked="" type="radio"/>	The alpha level of risk is set as a business decision and the p-value is calculated based on the measurement and analysis of sample data and the form of the hypothesis. (Score 2)
	<input type="radio"/>	If the alpha level of risk goes up, so does the p-value.
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2
84. Which item should NOT be identified in the Define Phase?	<input type="radio"/>	Stakeholders
	<input checked="" type="radio"/>	Root causes (Score 2)
	<input type="radio"/>	The Problem Statement
	<input type="radio"/>	Business Case
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2
85. Which of the following distributions is characterized by the Empirical Rule (68 / 95 / 99.7 rule)?	<input type="radio"/>	Chi-square
	<input checked="" type="radio"/>	Normal (Score 2)
	<input type="radio"/>	Student's test

	<input type="radio"/> F statistic			
	<table border="1"> <tr> <td><input checked="" type="checkbox"/></td> <td>Score Obtained/Total</td> <td>2/2</td> </tr> </table>	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
<input checked="" type="checkbox"/>	Score Obtained/Total	2/2		
86. In a brainstorming session, an effective facilitator should never:	<input type="radio"/> Encourage the participation of all members			
	<input checked="" type="radio"/> Dismiss ideas in the early stages (Score 2)			
	<input type="radio"/> Dismiss discouraging remarks			
	<input type="radio"/> Encourage adherence to a structure			
	<table border="1"> <tr> <td><input checked="" type="checkbox"/></td> <td>Score Obtained/Total</td> <td>2/2</td> </tr> </table>	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2	
87. How is takt time calculated?	<input checked="" type="radio"/> Available time for production divided by number of units demanded by the customer (Score 2)			
	<input type="radio"/> Number of units demand by the customer divided by the amount of time available for production			
	<input type="radio"/> Cycle time of a process step divided by number of units demand by the customer			
	<input type="radio"/> Total planned processing time minus time for unexpected stoppages.			
	<table border="1"> <tr> <td><input checked="" type="checkbox"/></td> <td>Score Obtained/Total</td> <td>2/2</td> </tr> </table>	<input checked="" type="checkbox"/>	Score Obtained/Total	2/2
<input checked="" type="checkbox"/>	Score Obtained/Total	2/2		
88. How many experimental runs would be required in a full factorial design if there are two (2) levels and six (6) factors?	<input type="radio"/> 32			
	<input type="radio"/> 12			
	<input checked="" type="radio"/> 64 (Score 2)			

	<input type="radio"/> 6 <input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>89. Which measure of a statistical distribution relates to how much it is equally balanced on each side of the mode?</p>	<input checked="" type="radio"/> Skewness (Score 2) <input type="radio"/> Standard deviation <input type="radio"/> Kurtosis <input type="radio"/> Central tendency <input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>90. All of the following are produced as outputs of a valid regression analysis EXCEPT:</p>	<input checked="" type="radio"/> A pareto chart of main effects (Score 2) <input type="radio"/> R-Squared value (Coefficient of Determination) <input type="radio"/> A regression equation <input type="radio"/> p-values <input checked="" type="checkbox"/> Score Obtained/Total 2/2
<p>91. Multiple linear regression (MLR) analysis is used in which of the following situations ?</p>	<input type="radio"/> Analysis of relationships between one dependent and one independent variable. <input type="radio"/> We want to produce a graph with one X and one Y axis <input type="radio"/> Analysis of a relationship between one predictor variable and one response variable. <input checked="" type="radio"/> Analysis of a linear relationship between one Y variable and more than one X

	<p>variable. (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>92. What is the symbol used for the Null Hypothesis ?</p>	<p><input checked="" type="radio"/> Ho (or H0) (Score 2)</p> <p><input type="radio"/> Ha (or HA)</p> <p><input type="radio"/> Hy</p> <p><input type="radio"/> Nu</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>93. Root Cause Analysis (RCA) is an important part of which phases of DMAIC ?</p>	<p><input type="radio"/> Define and Measure</p> <p><input type="radio"/> Improve and Control</p> <p><input checked="" type="radio"/> Measure and Analyze (Score 2)</p> <p><input type="radio"/> Analyze and Improve</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>94. Which statement is correct about the Capability Analysis shown in Figure 1 (below)?</p>	<p><input type="radio"/> There were 100 parts used in this capability study</p> <p><input type="radio"/> The Standard Deviation for part diameter is 0.00100746</p> <p><input type="radio"/> This distribution is Skewed.</p> <p><input checked="" type="radio"/> The upper specification limit is 5.05 mm (Score 2)</p> <p><input checked="" type="checkbox"/> Score Obtained/Total 2/2</p>
<p>Figure 1 :</p>	<p><input checked="" type="radio"/> From this study we can predict that this process will produce less than 1 part per million that is outside of</p>



the specification limits (Score 2)

The process has a problem with centering.

C. The parts have a mean average diameter between 4 mm and 4.9 mm

D. The process needs significant improvements to be in control

Score Obtained/Total 2/2

95. Which statement is correct about the Capability Analysis shown in Figure 1 (above)?

Single Team Flow

Single Piece Flow (Score 2)

Fluid Flow

SPC

Score Obtained/Total 2/2

96. Finish this sentence: As part of Lean Six Sigma improvement in processes we aim to reduce the "Batch and Queue" method of production and move towards a _____ method of production

Motion

Inventory

Transport / Conveyance (Score 2)

Over processing

Score Obtained/Total 2/2

97. Which element of waste best describes the unnecessary movement of materials and / or finished goods?

98. A technique used to dramatically reduce the time to change one tool set-up to another is called _____

5-Whys

Rapid Change Over (SMED) (Score 2)

		Regression Analysis
	<input type="radio"/>	Hypothesis Testing
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2
<p>99. Which of the 7 wastes identified by Taiichi Ohno describes the waste of a downstream worker who cannot continue the next step of a process until a large batch has finished processing in the upstream operation</p>	<input type="radio"/>	Over production
	<input type="radio"/>	Over processing
	<input checked="" type="radio"/>	Waiting (Score 2)
	<input type="radio"/>	Motion
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2
<p>100. What type of data are you using when you record the number of defective items found in a production run ?</p>	<input type="radio"/>	Catagorical Data
	<input type="radio"/>	Attribute Data
	<input checked="" type="radio"/>	Discrete Data (Score 2)
	<input type="radio"/>	Continuous Data
	<input checked="" type="checkbox"/>	Score Obtained/Total 2/2